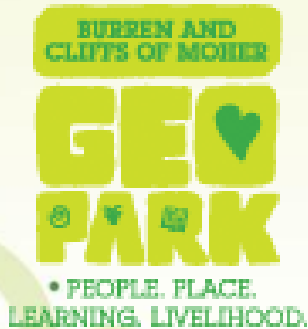


# GEOPARK LIFE UNIVERSAL ACCESS PROJECT



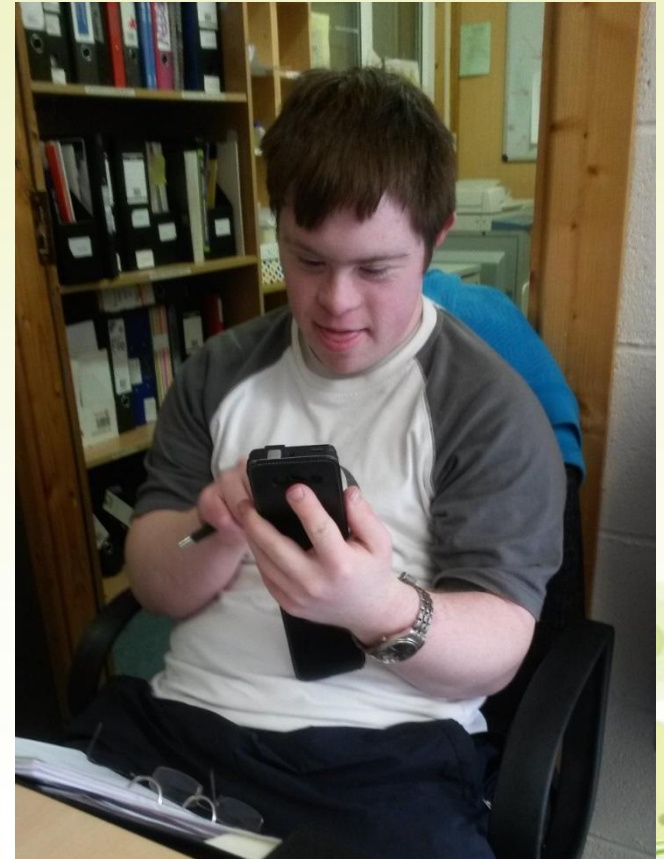
# INTRODUCTION

The Universal Access Research Project is a programme reflecting the partnership between the 'Geoparks' Consortium, the 'Heart of the Burren Walks,' and the Streetwise Programme, Brothers of Charity in Ennis.

# PROJECT AIMS / OBJECTIVES

The purpose of this project is to support learners to give an **honest opinion** on the **access and experiences** of sites within the Geopark network from the perspective of an individual with disabilities.

**Prior** to site-visits, learners complete research to further their understanding of the site and what the visit will entail.





# Preparing for the Site Visit

## ACTIVITY 1: Cliffs of Moher



What are the Cliffs of Moher?

Where are they located?

What can I do there as a visitor?

Most significant sites, landforms, native plants and animals I expect to see:

**K-** What do we know about the Site?

**W-** What do I want to know?

**L-** What did I learn from researching?

**On site**, learners are guided and educated about their surroundings by heritage education specialist, Tony Kirby.



**Following** each visit, learners complete follow up activities and site evaluations outlining their experiences and opinions; learners use this information to write TripAdvisor reviews for each place they visited.

Áine Carey's Review






The screenshot shows a web browser window with the URL [https://www.tripadvisor.ie/UserReviewEdit-g212514-d214756-a\\_placetype.10021-a\\_referred](https://www.tripadvisor.ie/UserReviewEdit-g212514-d214756-a_placetype.10021-a_referred). The page content includes a green message: "Your first-hand experiences really help other travellers. Thanks!". Below this is a rating section titled "Your overall rating of this attraction" with five green circles and a dropdown menu set to "Excellent". The "Title of your review" field contains "Day at the Caves". The "Your review" field contains the text: "The road is very steep and long. Also at the bird area using a wheelchair over the stones would difficult enough because the little stones would get caught in the front wheels. It would be better if the path was paved for easier access. Looking back I enjoyed it. I would go back there again. I would recommend it to people of all ages but I would tell wheelchair users that they wouldn't be able to get into the caves but it would still be worth going because they could get to see the birds and the farm shop." A red oval highlights the review text, and a red arrow points from the text "Áine Carey's Review" to the oval.



# Site Evaluations

Name of GeoParks Site Visited:	
Date of Visit:	
Your Name	
Email/Contact Number (optional)	
Do we have permission to make the information provided on this form available to other relevant parties? <input type="checkbox"/> YES <input type="checkbox"/> NO	
<b>Summary of Experience:</b>	
Was this your first visit to the site? <input type="checkbox"/> YES <input type="checkbox"/> NO	
<b>How would you rate your overall experience (please tick):</b>	
<input type="checkbox"/> Excellent, I would love to visit again <input type="checkbox"/> Enjoyable, I would return <input type="checkbox"/> Acceptable, I would return but some improvements would be helpful <input type="checkbox"/> Unacceptable, there were significant problems	
Please expand on your above assessment:	

From your observations, please rate the following <b>(where relevant):</b>				
	 Very Satisfied	 Satisfied	 Unsatisfied	EXPLANATION
Paths/Trails/Route of Travel				
Terrain Conditions				
Physical Access				
Toilet Facilities				
Directional and Informational Signage				
Service Signs				
Mobility Accommodations				
Visual Accommodations				
Hearing Accommodations				
Communication with Staff				
<b>What aspects of the visit did you enjoy the most?</b>				
<b>Please identify any obstacles or things that made your visit difficult:</b>				
<b>How do you think these could be avoided/resolved in the future?</b>				
Signature				



# QQI

By participating in the project, learners meet a number of both non-formal and QQI approved Learning Outcomes, to further their advancement to the Level 4 *Major Award in General Learning* as offered by the Streetwise Programme.

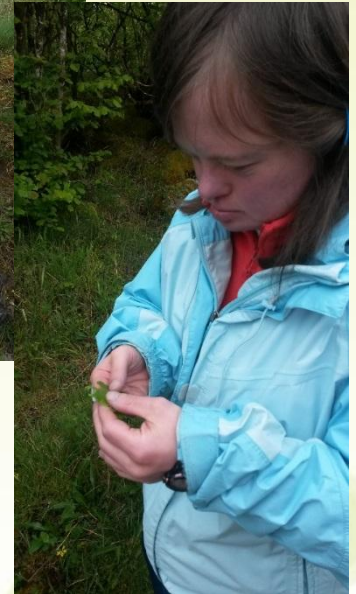
- Communications
- Teamworking
- Cultural Studies

<b>Title:</b>	<b>Geoparks Project Work</b>
<b>Learning Outcome(s) Addressed:</b>	T6 Participate in core Teamworking activities, to include listening to others, communication, problem-solving, finding solutions and conflict resolution. T7 Demonstrate awareness of other team members' ideas and opinions. T8 Participate in feedback loops, ie giving and accepting appropriate feedback T9 Work effectively as a member of a team.
<b>Teamworking</b>	

<b>Title:</b>	<b>Writing a Travel Review</b>
<b>Learning Outcome(s) Addressed:</b>	C4 Interpret images, to include work-related photos and diagrams, charts, maps, graphics, advertisements, pop videos, logos, statistical information C7 Extract the main facts, ideas, issues and opinions from a variety of aural and written sources, to include spoken and written media texts and material relevant to a vocational area C6 Demonstrate a range of reading techniques, to include skimming, scanning, in-depth study, identifying key points, extracting information, evaluating bias and purpose C8 Use drafting, editing and proof-reading skills to write routine documents with accurate punctuation, spelling and sentence structure, to include creative material and work-related reports, electronic correspondence, forms, letters, memos and minutes C11 Use at least one medium of communications and or information technology to exchange information with another user.
<b>Communication</b>	

<b>Title:</b>	<b>Geoparks Project Work</b>
<b>Learning Outcome(s) Addressed:</b>	CS1 Outline the geographical features of a country or community to include the capital city, counties or provinces, main rivers, mountains, plains, population, transport, communication systems, climate and economy. CS5 Outline a range of typical leisure activities' for a country or cultural community to include sports, games and pastimes
<b>Cultural Studies</b>	

# GEOPARK LIFE UNIVERSAL ACCESS PROJECT: AINE'S EXPERIENCE 2014



Researching  
Local  
Heritage  
Sites

# SITES: 2014

- Cliffs of Moher
- Ailwee Caves
- Ring Forts: An Rath / Cahermor / Caherconnell
- Burren National Park/Mullagh Mor
- Fanore
- Temple Cronan



# Cliffs of Moher

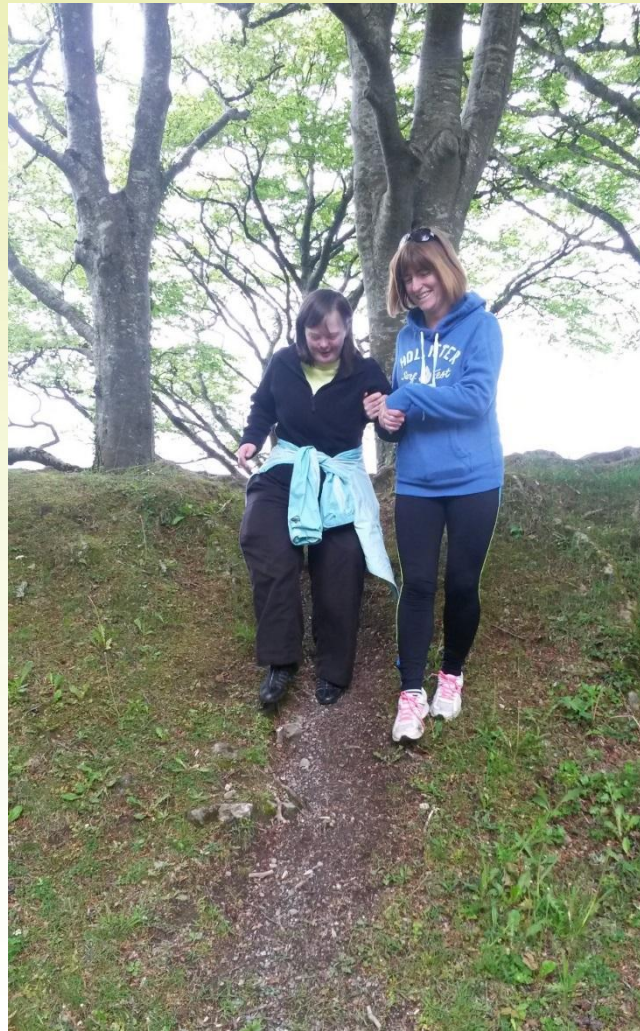


# Ailwee Caves





# Ring Forts





# Burren National Park





# Gortlika/Mullagh Mor



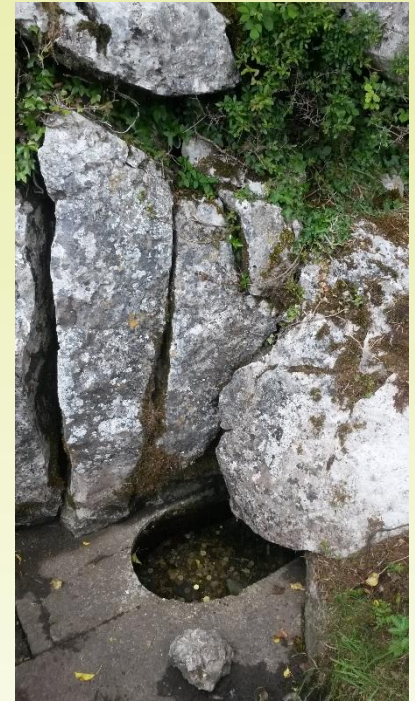


# Fanore/ Wild Atlantic Way





# Temple Cronan



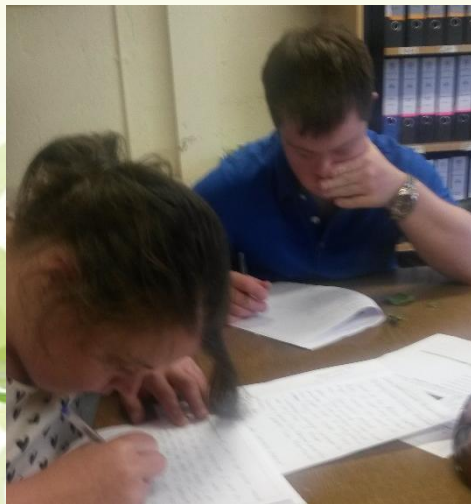


# Thank you





# GEPARK LIFE UNIVERSAL ACCESS PROJECT: OWEN'S EXPERIENCE 2015

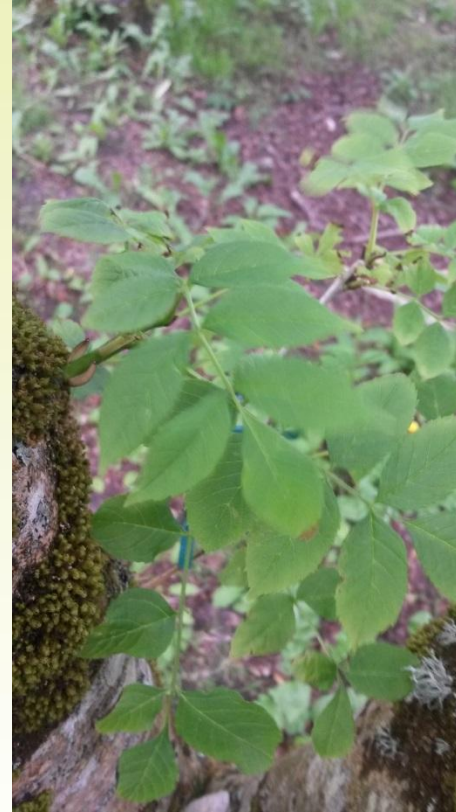


# SITES: 2015

- Slieve Carran/St. Coleman's
- An Rath / Cahermor
- Fanore\*
- Ailwee Caves\*
- The Burren National Park: Orange/Green Trails



# An Rath/Cahermor





# Ailwee Caves





# The Burren National Park (Green/Orange Trails)





# Thank you





# Fanore: Kilrush Team

